

Sky High Double Cheeseburgers!

2nd – 5th Grades

3 forty – minute classes



Concepts: Line, shape, overlapping, texture, Claes Oldenburg

Materials:

Book – A Line Bends (Good for younger grades)

Construction paper – brown, yellow, green (light and dark), red, orange, purple

Construction paper crayons (yellow, orange, red, white) or just white crayons

Green tissue paper (torn into long strips)

Yellow and red yarn or paint

Scissors

Glue

Pencils and erasers

Circle templates

Brown markers

6 x 18” white paper

A projector and access to Google images is very helpful

DAY ONE: Read book and introduce shapes. Talk about how many sides and what kinds of lines make these shapes. Look at examples of Claes Oldenburg’s work on the board. We look at google images specifically at “Floor Burger” and “Cheeseburgers with Everything”. Compare and contrast the two different works. We will use shapes to create our own food art.

Students first trace circle (CD) with pencil onto brown construction (paper bag) paper. Cut out circle. Draw a straight line across the middle then cut circle in half. This created the top and bottom buns of our burger. Glue one to the top and the other to the bottom of the white 6 x 18” paper.

Next with pencil draw an oval above the bottom bun that hangs off the edges. We are creating the patty. This could be a veggie burger, turkey burger, or a plain ole beef burger if they want. Trace and color in this shape with a brown marker.

**Good stopping point. However if time allows continue on to onions.

DAY 2:

I like to project a photographic image of each ingredient on the board so students can work from a visual. Google images is my preference. We view the images, observe textures, then create our own versions with construction paper.

Onions – fold a piece of pre-cut purple paper in half. (I use a 4 ½ x 6” piece) Draw a large rainbow across it. Then a smaller rainbow below the first. Then another rainbow below the second. And finally a fourth rainbow. Cut on each rainbow, then open. What shape did we just make? A circle or oval. You should end up with 4 onion rings. Glue them between the top and bottom buns. Spread them apart. They may overlap. You may draw a texture on them with a white crayon (lines that circle the ring or short lines that run perpendicular)

Tomatoes (1 or 2 slices) – trace a circle onto a piece of red construction paper (4 ½ x 6”). Draw a letter X in the middle with white crayon. Add white dots for seeds. Draw a ‘tornado’ on each part of the X to give the tomato slice chambers. Draw a circle around the edge of the tomato slice then cut out. Glue tomato between top and bottom buns.

Bacon – take a pre-cut rectangle of orange construction paper (or students could cut their own rectangles) and draw wavy lines across the paper with yellow, red, white, and orange construction paper crayons. This will make our bacon look “cooked” and bubbly. Then cut along the edges of the bacon to create “wiggly” edges. This creates more of realistic shape for the bacon. Glue anywhere you choose between the two buns.

Cheese slices – Students find or cut out a square or rectangle of yellow construction paper (I prefer 3 x 4 ½ “). Draw a diagonal line across the shape with pencil. Cut across the diagonal line to create two triangular slices. Students may also hole punch into cheese or this can be pre-punched by the teacher. Glue slices in two different locations. (Save yellow dots from this step for sesame seeds)

DAY 3:

Olives – student draw ovals on light green paper. Make big enough to cut out. Draw a red circle at one end with construction paper crayons. Cut out. Students can make four or five olives. Glue in various locations between the two buns. Spread part.

Dill Pickle Slices – Trace small circle (lid) templates onto darker green paper. Cut out. Use white crayons to draw small dot seeds in the middle, then vertical or wavy lines across entire circle. Cut out and glue between two buns. Spread apart.

Lettuce – Take a piece of torn green tissue paper and wrinkle and twist a bit. Loosen, then glue between the two buns. We created an organic shape here.

Ketchup and Mustard – These could be added with pieces of yellow and red yarn or a dab of red/yellow paint.

Allow to dry between classes and ingredient layers.
YUM YUM!