

# COLOR HOOT



## Mixing Colors and Collage

Tempera paint: Red, Yellow, Blue, Orange, Green, Purple Set per table or per # amount of students

Water bowls 2 per table

White paper 12 x 18 each

Larger brushes each

Paper towel each

Ask students to pick **one primary color to start** with and make a large circle on their paper. It must be bigger than their hand! Then, they will paint in that circle with the same primary color. **DO NOT RINSE BRUSHES** yet 😊 Dip (not scoop) into the compliment of that color and mix it into the circle until it turns brown. Once they have their color they may rinse, wipe and blot their brush.

Choose **ANOTHER primary** that they have not used and draw a bigger circle, larger than their head circle for the body. Fill in that circle with the same color. **DIP** their brush into the complimentary color and mix their paint to make a new brown. Once it is a brown they may rinse, wipe and blot their brush.

Select the **LAST** primary color and make wings. Draw a half of circle on each side of the body and fill in to make another brown. Using that same brown, draw a V on the head to make the feathers and ears if they want a horned owl.

Give a drop of white to allow them to mix that same brown and make two small circles for the eyes. WASH brushes, wipe and blot.

**NEXT class**, have students cut out their owl and draw on the owl with oil pastels (just gave white, yellow, peach) details: diamond for the beak, talons and eyes in the circles. They should make a pattern using a line and one color to go across the body of the owl for feathers.

Have students tear an old dictionary page or textbook page up into pieces. On a NEW 12 x18 sheet of white paper, have them paint ¼ of the page in watered down glue, place the pieces down filling the spots and repaint with more glue. Continue until the whole page is filled in with printed paper.

**New class:** Give each student a 6" wide strip of brown butcher paper( old paper bag or Bulliten board paper) and have students wad the paper up and smooth it back out. These strips should be glued along one side and then add a branch to the edge of the paper. Apply glue to the back of the owl and glue in place.

Alicia Hames [ahames@auburnschools.org](mailto:ahames@auburnschools.org)

Example above is from a 1<sup>st</sup> grade class 2012

Auburn City Schools Art Teacher

Pick Elementary grades 3-5